A Survey of Job Satisfaction of Employees at Higher Learning Institutions in Masvingo Province, Zimbabwe

Takupiwa Nyanga¹, Pilot Mudhovozi², Regis Chireshhe³
and Levison Maunganidze⁴

¹Department of Human Resources and Psychology, Great Zimbabwe University, Zimbabwe
²Department of Psychology, University of Venda, South Africa
³Department of Further Teacher Education, University of South Africa
⁴Department of Psychology, Midlands State University, Zimbabwe


ABSTRACT The study investigated job satisfaction among employees of higher education institutions. One hundred and fifty academic and non-academic staff (male=75; female=75; age range: 24 to 54) participated in the study. A group-administered questionnaire was used to collect data. Data was analysed using descriptive statistics. The study found that few (69) employees were satisfied with their jobs. Of these, more female than male and younger than older employees reported that they were satisfied with their jobs. In addition, job satisfaction decreased with a rise in academic qualifications. Further research should investigate the nature and magnitude of the influence of gender, age and educational level on job satisfaction among employees.